

THE EDUCATION IS EMBRACING CLOUD COMPUTING DUE TO ITS OFFERING OF TECHNOLOGICAL CAPABILITIES AND COST SAVINGS

# Education

- Overcoming the looming IT cost for Educational Activities
- Fulfilling IT needs and demands of the users and organizations

### Presented by:

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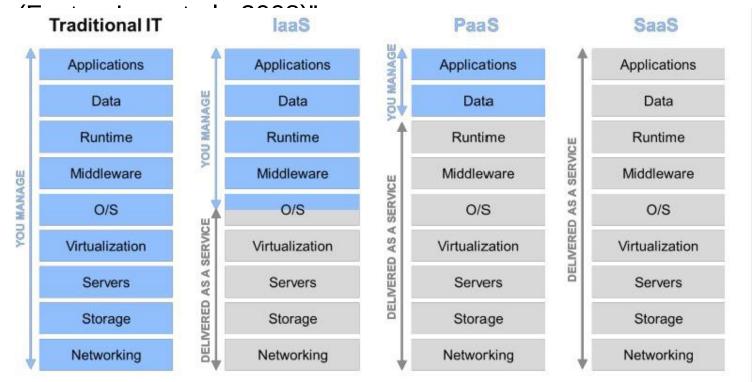
### Motivation

Due to the growing need of educational institutes, organizations have to spend a large amount on their infrastructure to fulfill the needs and demands of the users and organization. These needs may include:

- The adequate distribution of resources like teaching tools, teaching materials.
- Adequate collaborative platform within and between researcher groups and remote delivery of IT services.
- Adequate platform and computation resources for high end computational intensive research
- Active monitoring of the quality of research activities carried out by institution and researchers.
- A centralized system to check administrative performance of educational institutes and their personnel.
- Adequate funding and expertise for IT management.

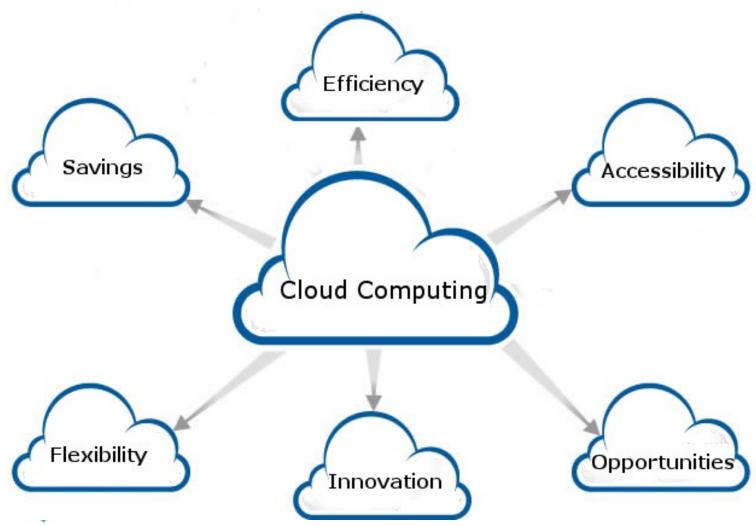
## **Cloud Computing**

"Cloud Computing is a large-scale distributed computing paradigm that is driven by economies of scale, in which a pool of abstracted, virtualized, dynamically-scalable, managed computing power, storage, platforms, and services are delivered on demand to external customers over the Internet.

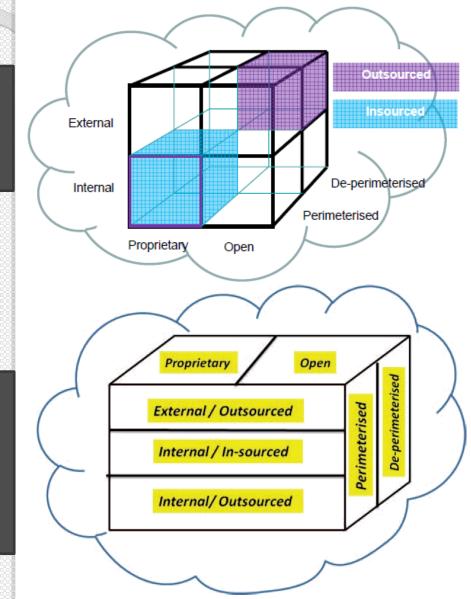




### **Cloud Benefits**



### Cloud Cube Model(CCM)



Model

Formation

### **DIMENSION:**

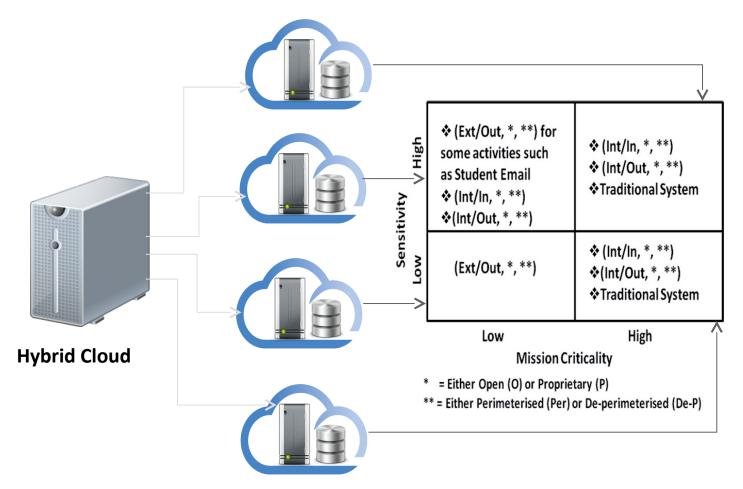
- Internal / External Physical location of the Cloud
- 2. Proprietary / Open Ownership of the cloud technology, services, and interfaces
- 3. Perimeterised / Deperimeterised Operation Architectural mindset - is the cloud operating inside traditional IT perimeter or not
- *4. Insourced / Outsourced* Are the services provided by third parties of own staff.

### **Educational IT Activities**

| Sensitivity | Mission Criticality   |  |
|-------------|---|--|
|             | Low   | High   |
| High        | <ul> <li>Sensitive Research<br/>Activities</li> <li>Student Email</li> </ul>  | <ul> <li>Students Records</li> <li>Staff Records</li> <li>Faculty Records</li> <li>Medical Records</li> <li>Administrative<br/>(Finance, Purchasing,<br/>etc.)</li> <li>Backup of Sensitive<br/>Information</li> </ul> |
| Low         | <ul> <li>Alumni Email</li> <li>Student Projects</li> <li>Websites for Faculty,<br/>Students, Staff, and<br/>Classes</li> <li>News &amp; Announcements</li> <li>Non-sensitive Research<br/>Activities</li> </ul> | <ul> <li>Faculty &amp; Staff Email</li> <li>E-learning</li> <li>Mobile learning</li> <li>Backup of Non-sensitive Information</li> </ul>  |

- **Mission criticality** parameterizes the relation of the activity to the core services of the organization.
- **Sensitivity** is concerned about privacy, security, data integrity, intellectual property management, audit trails, and other issues.

### Cloud in Education (ELaaS)



**ELaaS** is based on hybrid cloud including cloud and non-cloud based solutions.



### Conclusion

Architecture



Conceptual Framework



Physical Implementatio n

- Cloud computing provides solution for financial constraints, sustainability challenges and inadequacy of infrastructure in education systems
- ELaaS presents a general conceptual framework that is conducive for implementing clouds of academic institutions

 Hybrid clouds are a better choice as a trade-off between technological limitations of clouds, sensitivity and mission criticality of IT activities.

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